Mentors and Networking

Cynthia J. Jameson
University of Illinois at Chicago

Mentor

a person who has achieved career success and counsels and guides another for the purpose of helping him or her achieve like success

Mentor Roles

- Teacher
- Guide
- Counselor
- Motivator
- Sponsor
- Coach
- Advisor
- Role model
- Referral agent
- Door opener

Teacher

- share experiences as a seasoned professional
- share the wisdom of past mistakes

Guide

 helps navigate through the inner workings of the organization, i.e., "behind the scenes" dynamics, or office politics, that are not always apparent, but are crucial to know

 decipher the "unwritten office rules", i.e., the "kernels of knowledge" that one only acquires over a period of time

Counselor

 think through problems, develop problem-solving skills

Motivator

- motivate to complete a difficult assignment, or to pursue an ambitious goal
- provide positive feedback

Sponsor

- creates opportunities that may not otherwise be made available
- provide as much exposure as possible, with a minimum of risk

Coach

 positive and negative feedback as the situation demands, critical to professional growth

Advisor

- develop professional interests and set realistic career goals
- goals: specific, time-framed, resultsoriented, relevant, reachable, and flexible

Role model

 a living example of the values, ethics, and high standards of professionalism

Referral Agent

- action plan: outlines knowledge, skills, abilities needed to reach career goals
- enable according to plan

Door Opener

- introduce to contacts to help build network structure
- direct to resources that may be helpful

Mentor Characteristics

- Supportive
- Patient
- Respected
- People oriented
- Good motivator
- Effective teacher
- Secure in position
- An achiever
- Able to provide visibility
- Accepts others

An Achiever

- a professional achiever, one who sets lofty career goals, continually evaluates these goals, and strives to reach them.
- one who takes on more responsibilities than is required, volunteers for more activities, and tends to climb the proverbial career ladder at a quick pace.
- inspires with this same drive for achievement, to set, evaluate, and reach career goals.

To Receive Effective Mentoring

- both mutually agree to the relationship
- a personal fit: congruent values
- many mentors
- natural evolution of relationship

Networking

- making connections with others in order to build a sort of "database" of people with whom you can exchange information for various purposes
- two-way street
- a PhD student at a research conference has in common with a businessman on a golf course: the opportunity for an informal chat with colleagues
- engaging in exchange of ideas can enrich your own research and reveal opportunities in related fields

Who?

- Research supervisors: Ph.D. and postdoctoral adviser
- Assigned senior faculty mentors within the department
- In the field, outside the institution

Who?

your core community of scholars

- Who are the people working in your research subfield?
- Who are the top 30 people in your research subfield internationally ("center of influence" for their area of technical expertise)
- What other projects have been funded in your field of research or related areas?

Who?

multi- and cross-disciplinary research is becoming the norm

- Whose research in different disciplines impacts on your own?
- Where exactly are the borders of your field today? Where will they be tomorrow?
- Talk to people outside your field!